

ENGLISH LANGUAGE PAPER 3 PART A

Question-Answer Book

INSTRUCTIONS

1. There are two parts (A and B) in this paper. All candidates should attempt ALL tasks in Part A. In Part B, you should attempt either Part B1 (easier section) OR Part B2 (more difficult section). Candidates attempting Parts A and B2 will be able to attain the full range of levels, while Level 4 will be the highest level attainable for candidates attempting Parts A and B1.
2. Write your Candidate Number and stick barcode labels in the spaces provided on the appropriate pages of Part A Question-Answer Book and both Part B Question-Answer Books.
3. Write your answers clearly and neatly in the spaces provided in the Question-Answer Books. Answers written in the margins will not be marked. You are advised to use a pencil for Part A.
4. All listening materials will be played **ONCE** only.
5. Supplementary answer sheets will be supplied on request. Write your Candidate Number, mark the question number box and stick a barcode label on each sheet and fasten them with string **INSIDE** the Question-Answer Book.
6. The rough-work sheets provided are for you to take notes. They will be collected separately and will not be marked.
7. No extra time will be given to candidates for sticking on the barcode labels or filling in the question number boxes after the 'Time is up' announcement.
8. The two Question-Answer Books attempted by candidates (one for Part A and one for Part B) will be collected together at the end of the examination. Fasten the two Question-Answer Books together with the green tag provided.
9. The other unused Question-Answer Book for Part B will be collected separately at the end of the examination. This will not be marked. Do not write any answers in it.

Please stick the barcode label here.

Candidate Number

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PART A

Situation

The government is planning a construction project to improve a public park in your area. You are Chris Wong, a government employee/civil servant. You are preparing a report to help decide what improvements need to be made to the park.

You will have a total of four tasks to do. Follow the instructions in the Question-Answer Book and in the recording to complete the tasks. You will find all the information you need in the Question-Answer Book and in the recording. You now have two minutes to familiarize yourself with Tasks 1–4.

Task 1 (15 marks)

The team leader, Shaman Chong, recorded an interview with a user of the park on a site visit last week. She has asked you to listen to the interview and complete the survey sheet below. Write the information in the spaces provided. One space has been completed for you as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Survey SheetAge of park user: (Tick **ONE** box only.)(1) 15–30 ☐ 31–45 ☐ 46 or above ☐Frequency of using the park: (Tick **ONE** box only.)(2) daily ☐ weekly ☐ monthly ☐

Reason for coming to this park:

(3) _____

Usual activities enjoyed

(4) _____

(5) _____

(6) _____

Comments on the park environment/facilities:

Likes

(7) _____

(8) _____

(9) _____

Dislikes

(10) _____

(11) _____

(12) _____

Hong Kong Park is: (Tick **ONE** box only.)(13) better than ☐
worse than ☐ this park
the same as ☐

Reasons given:

(14) _____

(15) _____

Answers written in the margins will not be marked.

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Go on to the next page **END OF TASK 1**

Task 2 (16 marks)

Shaman is now interviewing another park user about what facilities or features would be important in a new leisure area that is being planned for the park. Listen to the park user's answers and rank the facilities in order of how important he thinks they are. Note down his reasons, and finally, write a letter for the facility/feature in the correct boxes 1–6 on page 5. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Ranking the facilities:

(16)

*Put numbers 1, 2, 3, 4 and 5 to indicate how important each facility is. Use each number **ONCE** only.*

1 = the most important

5 = the least important

Fish pond	
Reflexology path	
Snack hut	
Japanese garden	
Toilets	

Reason(s) given for the park user's choice of facilities/features:

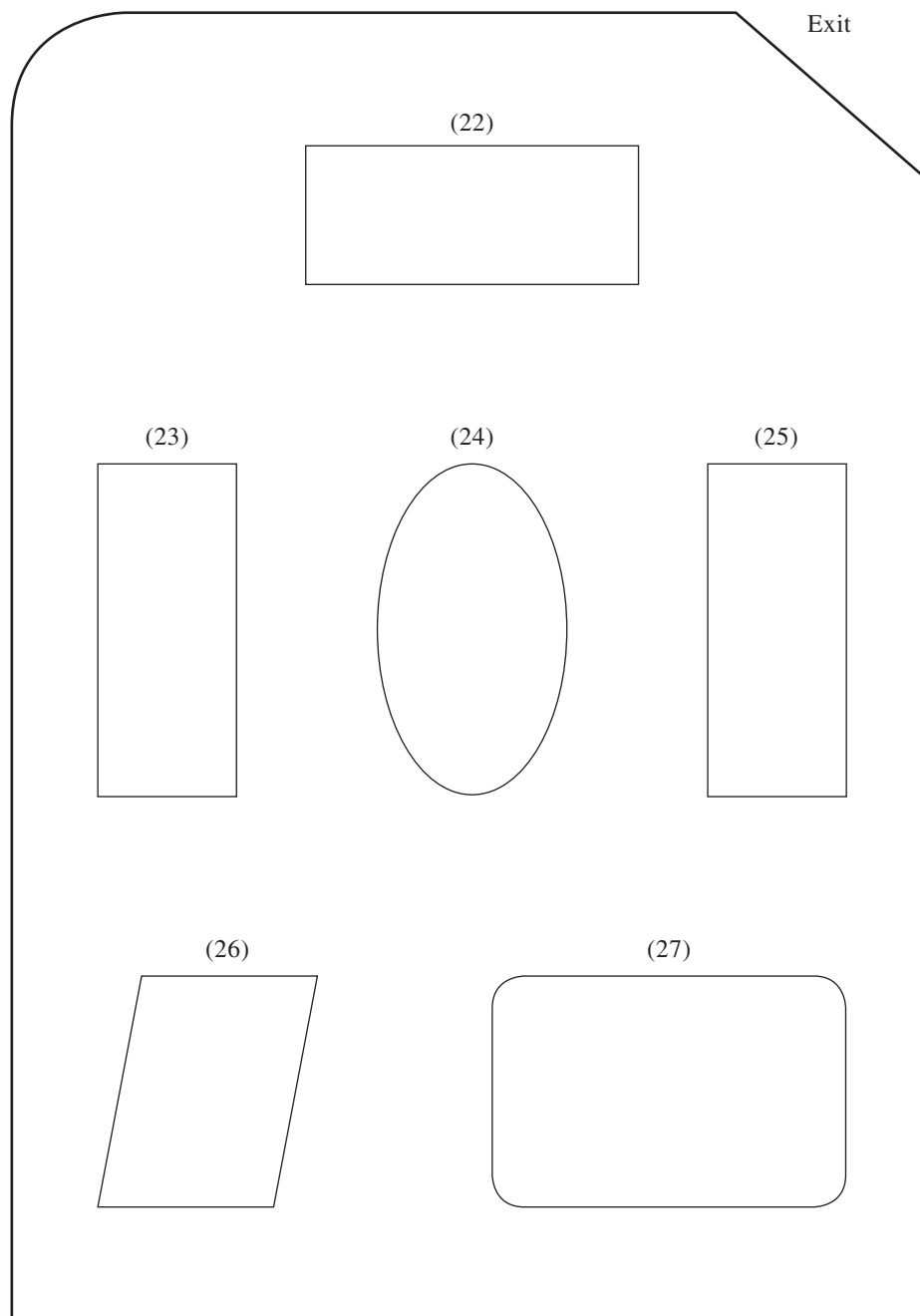
Facility/Feature	Reasons
Fish pond	(17)
Reflexology path	(18)
Snack hut	(19)
Japanese garden	(20)
Toilets	(21)

Answers written in the margins will not be marked.

Plan of new leisure area: *Put letters A – F to indicate which facility/feature should go where.*

Entrance

Exit



- A. Fish pond
- B. Reflexology path
- C. Snack hut

- D. Japanese garden
- E. Toilets
- F. Covered seating area

Answers written in the margins will not be marked.

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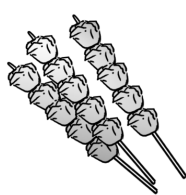

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END OF TASK 2

Task 3 (14 marks)

Shaman has now invited the park user to recommend some snack items that the snack hut should sell. Put a tick (✓) if the park user recommends the food and a cross (✗) if he does not recommend it, or a question mark (?) if he is not sure. The items may not be mentioned in the same order as they appear on this page. One space has been filled in for you as an example. You now have 30 seconds to study the task. At the end of the task, you will have one minute to tidy up your answers.

Snack items questionnaire

Food/Drink	Recommended (✓) / Not recommended (✗) / Not sure (?)	Reason(s)
	(28)	(34)
	(29)	(35) (36)
	(30)	(37)
	(31)	It is too messy for the park.
	(32)	(38) (39)
	(33)	(40) (41)

Answers written in the margins will not be marked.

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Answers written in the margins will not be marked.

END OF TASK 3

Task 4 (16 marks)

You are now attending a meeting of the team involved in researching the improvements necessary for the park with Shaman and two other researchers named Louis and Johnny, who are reporting on the survey results. Based on what you hear in the conversation between Shaman and the researchers, fill in the spaces in the report below with details of the recommendations for improvements. Remember to pay attention to spelling and grammar. One space has been filled in for you as an example. You now have one minute to study the task. At the end of the task, you will have two minutes to tidy up your answers.

Park Improvement Survey Report

About (42) _____ of the park users we interviewed were
(43) _____ about the snacks we were intending to provide. At least
(44) _____ were aged (45) _____ or above and therefore did
not think they would use the snack hut.

The rest suggested we could sell the following:

- (46) _____
(47) _____
(48) _____
(49) _____

Other facilities in the park the park users thought would be a good idea were
(50) _____ for children and more (51) _____ for the elderly.
They liked the idea of the (52) _____ because this is not a common feature
in a Hong Kong park. Some worried that the (53) _____ might encourage
mosquitoes. Surprisingly, (54) _____ of the park users said they used the
(55) _____ almost
(56) _____.

On the whole, park users seemed very (57) _____ with the proposed
improvements to the public park.

Answers written in the margins will not be marked.

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END OF TASK 4
End of Part A
Now go on to Part B

Go on to the next page 